

Приложение №1 к Рабочей программе

МИНИСТЕРСТВО ПРОСВЕЩЕНИЯ РОССИЙСКОЙ ФЕДЕРАЦИИ
Министерство образования и науки Республики Башкортостан
Администрация муниципального района Чекмагушевский район Республики
Башкортостан
МБОУ СОШ №1 с.Чекмагуш

РАССМОТРЕНО
Методическим
объединением учителей

 Гареева Р.Ф.

Протокол №1

от "22" 07 2022 г.

СОГЛАСОВАНО
Заместитель директора по УВР

 Гилязова И.Р.

Протокол № 1

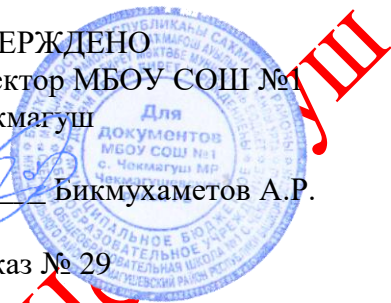
от "22" 07 2022 г.

УТВЕРЖДЕНО
Директор МБОУ СОШ №1
с.Чекмагуш

 Бикмухаметов А.Р.

Приказ № 29

от "22" 07 2022 г.



КОНТРОЛЬНО-ИЗМЕРИТЕЛЬНЫЕ МАТЕРИАЛЫ

по предмету

“иностраный (английский) язык”

на уровень начального образования
для 2-4 классов

Демо-версия. МБОУ СОШ №1 с.Чекмагуш

2 КЛАСС

Контрольная работа по теме «Приветствие. Знакомство»

1. Запиши буквы под диктовку учителя.
2. Запиши недостающие заглавные или строчные буквы:
 - a) B __, D __, F __, G __, I __;
 - b) __ e, __ h, __ a, __ g, __ i.
3. Выбери правильный вариант перевода:
 1. Привет! Я - Лулу.
 - a) I'm fine. Thanks, Lulu.
 - b) Hello! This is my friend Lulu.
 - c) Hello! I'm Lulu.
 2. Как дела?
 - a) How are you?
 - b) What's your name?
 - c) Are you OK?
 3. Доброе утро!
 - a) Good bye!
 - b) Good morning!
 - c) Hello!

Контрольная работа по теме «Приветствие. Знакомство» для обучающихся с ОВЗ

1. Запиши буквы по алфавиту:
Bb, Hh, Dd, Ii, Ll, Ff, Aa, Cc, Gg, Ee.
2. Запиши недостающие заглавные или строчные буквы:
 - a) B __, D __, F __, G __, I __;
 - d) __ e, __ h, __ a, __ g, __ i.
3. Выбери правильный вариант перевода:
 1. Привет! Я - Лулу.
 - a) I'm fine. Thanks, Lulu.
 - b) Hello! This is my friend Lulu.
 - c) Hello! I'm Lulu.
 2. Как дела?
 - a) How are you?
 - b) What's your name?
 - c) Are you OK?
 3. Доброе утро!
 - a) Good bye!
 - b) Good morning!
 - c) Hello!

Контрольная работа по теме «Семья»

Запиши недостающую заглавную или строчную букву

A __, F __, __ e, B __, __ g, C __, __ d.

2. Найди и выпиши слова.

Bedcatflagorangehousewindowchairfamilygreenred

3. Вставь в слова пропущенные буквы. Переведи слова:

t _ ble _____

D _ ddy _____

M _ m m y _____

kit _ _ en _____

hou _ e _____

g _ a n d m a _____

b _ oth_r _____

s _ s t e r _____

4. Прочитай и соотнеси:

- | | | |
|--------------------------------|--------------------|---------------|
| 1) How old are you? | a) Happy birthday! | b) I'm seven, |
| 2) What's your favourite food? | a) Pizza, yummy! | b) I like it. |

5. Выбери правильный вариант перевода:

- 1) Это – моя мама.
 - a) It's my mummy
 - b) It's my sister
 - c) It's my daddy.
- 2) Это – мой дедушка.
 - a) It's my brother.
 - b) It's my grandpa
 - c) It's my grandma
- 3) Это – мой брат.
 - a) It's my brother
 - b) It's my sister
 - c) It's my family.

Контрольная работа по теме «Семья» для обучающихся с ОВЗ

1. Запиши недостающую заглавную или строчную букву
A____, F____, ____e, B __ , ____ g, C ____, ____ d.

2. Найди и выпиши слова.

Bedcatflagorangehousewindowchairfamilygreenred

3. Прочитай и соотнеси:

- | | | |
|--------------------------------|--------------------|---------------|
| 1) How old are you? | a) Happy birthday! | b) I'm seven, |
| 2) What's your favourite food? | a) Pizza, yummy! | b) I likeit. |

4. Выбери правильный вариант перевода:

- 1) Это – моя мама.
 - a) It's my mummy
 - b) It's my sister
 - c) It's my daddy.
- 2) Это – мой дедушка.
 - a) It's my brother
 - b) It's my grandpa
 - c) It's my grandma
- 3) Это – мой брат.
 - a) It's my brother
 - b) It's my sister
 - c) It's my family.

Контрольная работа по теме «Мой дом»

1. Посмотри на картинку. Прослушай диалог. Отметь 1-4 и выбери правильный вариант a-d.

Пример: 1-b

**Контрольная работа по теме «Мой дом»
для обучающихся с ОВЗ**

1. Вставьте пропущенные буквы:

B___; ___f; G___; X___; ___l; ___z; H___; Y___; M___; ___s; ___t; Z___;
R___; ___d; V___; W___; ___e; Q___.

2. Прочитай слово по-русски. Собери из предложенных английских букв слово с этим же значением. Напиши английское слово, поставив буквы в нужном порядке.

Пример:

- | | | |
|-------------------|------------|------------------|
| 0. ванна | atbh | _____ bath _____ |
| 1. дом | hsoue | _____ |
| 2. окно | wnidow | _____ |
| 3. гостиная | ilivgnmoor | _____ |
| 4. дверь | rood | _____ |
| 5. ванная комната | thabmoor | _____ |

3. Прочитай слова 1-5. Соедините слова (1) с переводом (a).

Пример: 0. Window _____ e) окно

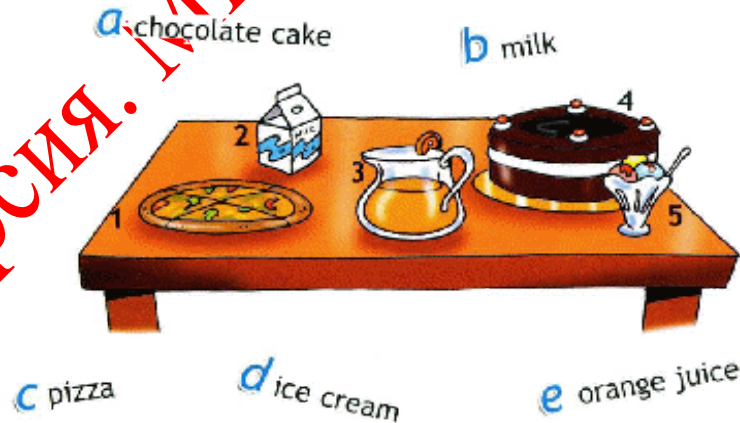
- | | |
|---------------------|------------------|
| 0. window _____ | a) радио |
| 1. radio _____ | b) дом на дереве |
| 2. chair _____ | c) кровать |
| 3. table _____ | d) стул |
| 4. bed _____ | e) окно |
| 5. tree house _____ | f) стол |

4. Прочитайте и перепишите текст.

My name is Ann. I am seven. I live in Moscow. I have got a mother, a father and sister. I have a cat and a dog. I have got a house. There are 3 rooms. I like my family very much.

Контрольная работа по теме «Мой день рождения»

1. Прочитай слова и найди соответствия.



a	b	c	d	e

2. Прочитай слово по-русски. Собери из предложенных английских букв слово с этим же значением. Напиши английское слово, поставив буквы в нужном порядке.

Пример:

- | | | |
|--------------|---------|-------------------|
| 0. черный | bcalk | _____ black _____ |
| 1. свечи | calesnd | _____ |
| 2. вечеринка | tygra | _____ |

3.счастливы	уррах	_____
4.день рождения	yadthrib	_____
5.грустный	das	_____
6. семья	nesev	_____
7. восемь	ghtei	_____

3. Прочитай слова 1-7. Соедините слова (0) с переводом (a).

Пример: burgers _____ f) гамбургеры

- 0. **burgers** _____ a) яблоки
- 1. chips _____ b) печенье
- 2. biscuit _____ c) любимый
- 3. apples _____ d) бананы
- 4. favourite _____ e) бутерброд
- 5. chocolate _____ **f) гамбургеры**

4. Прочитай и подчеркни правильный ответ.

- 1) five *sandwich* / *sandwiches*
- 2) eight *cake* / *cakes*
- 3) two *biscuit* / *biscuits*
- 4) one *candle* / *candles*

5. Поставь слова в правильном порядке и запиши предложения.

1) eggs / like / I / don't.

2) food / What's / favourite / your?

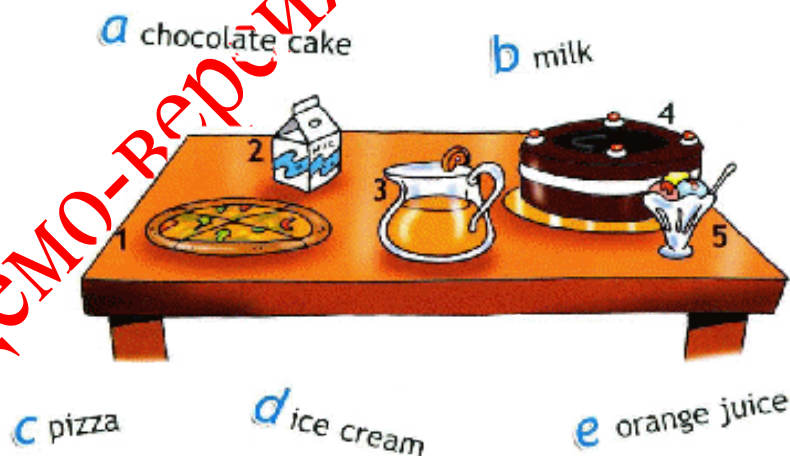
3) am / eight / I.

4) like / I / chips.

5) you / old / are / How?

**Контрольная работа по теме «Мой день рождения»
для обучающихся с ОВЗ**

1. Прочитай слова и найди соответствия.



a	b	c	d	e

2. Прочитай слово по-русски. Собери из предложенных английских букв слово с этим же значением. Напиши английское слово, поставив буквы в нужном порядке.

Пример:

- | | | | | |
|-----------------|----------|-------|-------|-------|
| 0.черный | bcalk | _____ | black | _____ |
| 1.свечи | calesnd | _____ | | _____ |
| 2.вечеринка | tyrpa | _____ | | _____ |
| 3.счастливый | yppah | _____ | | _____ |
| 4.день рождения | yadthrib | _____ | | _____ |
| 5. семья | nesev | _____ | | _____ |

3. Прочитай слова 1-7. Соедините слова (0) с переводом (a).

Пример: burgers _____ f) гамбургеры

0. **burgers** _____ a) яблоки
1. chips _____ b) печенье
2. biscuit _____ c) любимый
3. apples _____ d) бананы
4. favourite _____ e) бутерброд
5. chocolate _____ f) гамбургеры

4. Прочитай и подчеркни правильный ответ.

- 1) five *sandwich* / *sandwiches*
2) eight *cake* / *cakes*
3) two *biscuit* / *biscuits*
4) one *candle* / *candles*

Контрольная работа по теме «Мои животные»

1. Прочитай текст и найди в нем ответы на вопросы 1-5. Запиши нужную информацию в пропуски рядом с вопросами. Отвечайте на вопросы кратко.

Little Rabbit lives in the forest. He likes to run and jump. He can read well. He is clever and kind, but he is not brave and strong. He has a lot of friends. They play with him in the forest.

Пример:

1. Where does Little Rabbit live? _____
2. What does he like to do? _____
3. What can he do? _____
4. Where do they play? _____

2. Найдите значения слов: *Пишите цифру и букву!*

1. run a) прыгать
2. dance b) плавать
3. jump c) бегать
4. sing d) танцевать
5. swim e) петь
6. fish f) шимпанзе
7. horse g) птица
8. chimp h) лягушка
9. bird i) рыба
10. frog j) лошадь

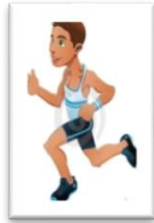
3. Напишите предложения, описывающие кто что умеет делать (по картинкам)

Пример: A horse can run.

climb sing jump swim



Meg



Sam



Bob



Bird

4. Выберите правильный ответ на вопросы.



- 1) Can a bird fly?
 a) Yes, it can.
 b) No, it can't.



- 2) Can you run?
 a) Yes, I can.
 b) No, I can't.



- 3) Can you swim?
 a) No, I can't.
 b) Yes, I can.

Контрольная работа по теме «Мои игрушки»

1. Прочитайте и напишите **in, on, under**.



- 1) Where is the cat?
 It's _____ the box.



- 2) Where is the teddy bear?
 It's _____ the box.



- 3) Where is the ball?
 It's _____ the table.

2. Вставьте пропущенные буквы в словах.

- 1) t _ dd _ b _ ar
 2) s _ e _ f
 3) t _ y - _ _ x
 4) t _ y _ so _ d _ er

3. Вставь: am, is, have got, has got, can.

- 1) Where _____ a teddy bear?
 2) _____ a doll.
 3) A fish _____ swim.
 4) Mummy _____ green eyes.
 5) I _____ seven years old.

4. Прочитай и выбери верный ответ.

1. She *have got* / *has got* a blue coat.
 2. I *have got* / *has got* a small nose.
 3. Nanny *have got* / *has got* grey eyes.
 4. We *have got* / *has got* new toys

5. Прочитай текст и зачеркни неправильные слова в утверждениях после текста.

Hello. I am Lucy. I'm seven. I've got dark hair and green eyes. I can jump, run and swim. My favourite food is chips. My favourite toy is my doll. I have not got a sister, but I have got a brother. His name is Sam. He is 9. He has got fair hair and black eyes. His favourite toy is his puppet.

- 1) I'm **seven** / **six**.
- 2) I can jump, run and **sing** / **swim**.
- 3) My favourite food is **chocolate** / **chips**.
- 4) I have got a **brother** / **sister**.
- 5) He is **9** / **6**.
- 6) He has got **dark** / **fair** hair and black **eyes** / **ears**.
- 7) His favourite toy is **his ball** / **puppet**.

**Контрольная работа по теме «Мои игрушки»
для обучающихся с ОВЗ**

1. Прочитайте и напишите **in, on, under**.



- 1) Where is the cat? It's _____ the box.
- 2) Where is the teddy bear? It's _____ the box.
- 3) Where is the ball? It's _____ the table.

2. Вставьте пропущенные буквы в словах.

- 1) t _ dd _ b _ ar
- 2) s _ e _ f
- 3) t _ y- _ _ x
- 4) t_y so _ d _er

3. Вставь: am, is, have got, has got, can.

- 6) Where _____ a teddybear?
- 7) I _____ a doll.
- 8) A fish _____ swim.
- 9) Mummy _____ greeneyes.
- 10) I _____ seven years old.

4. Прочитай текст и перепиши текст, выберите верный ответ в предложениях ниже.

Hello. I am Lucy. I'm seven. I've got dark hair and green eyes. I can jump, run and swim. My favourite food is chips. My favourite toy is my doll. I have not got a sister, but I have got a brother. His name is Sam. He is 9. He has got fair hair and black eyes. His favourite toy is his puppet.

- 1) I'm **seven** / **six**.
- 2) I can jump, run and **sing** / **swim**.
- 3) My favourite food is **chocolate** / **chips**.
- 4) I have got a **brother** / **sister**.
- 5) He is **9** / **6**.
- 6)

Итоговая контрольная работа для обучающихся 2 класса

1. Запиши данные слова в алфавитном порядке.

dance, kangaroo, chimp, orange, grandma, ballerina, under, apple, sandwich, mouse.

2. Выбери правильный ответ.

- 1) Bob ... got a clever dog.
a) have b) has
- 2) We ... got ten tables.
a) have b) has
- 3) I ... a boy.
a) am b) is c) are
- 4) My brothers ... happy and funny.
a) am b) is c) are
- 5) ... she sad?
a) am b) is c) are

3. Подчеркни лишнее слово в каждой строке.

1. a table, a chair, a chimp, a lamp.
2. two, four, five, he.
3. a horse, a kangaroo, a mouse, a ballerina.
4. white, sad, brown, orange.
5. a toy soldier, a girl, a teddy bear, a ballerina.

4. Поставь слова в правильном порядке, чтобы получились предложения.

1. like, don't, I, sandwiches.
2. eight, I'm.
3. got, I've, eyes, green.
4. can, he, swim.
5. name, is, my, Jim.

5. Подбери правильный ответ на вопрос.

1. What's your name? a) I'm Nanny Shine.
2. How are you? b) It's cold.
3. How old are you? c) I'm fine, thanks.
4. What's this? d) I like bananas.
5. What's your favourite food? e) I'm seven.
6. What's the weather like? f) It's a radio.

Итоговая контрольная работа для обучающихся с ОВЗ

1. Запиши данные слова в алфавитном порядке.

dark, kitchen, climb, orange, grandpa, bird, yellow, animal, radio, nine.

2. Выбери правильный ответ.

- 1) Bob ... got a clever dog.
a) have b) has
- 2) We ... got ten tables.
a) have b) has
- 3) I ... a boy.
a) am b) is c) are
- 4) My brothers ... happy and funny.
a) am b) is c) are

5) ... she sad?
a) Am b) Is c) Are

3. Поставь слова в правильном порядке, чтобы получились предложения.

1. like, don't, I, sandwiches.

2. eight, I'm.

3. got, I've, eyes, green.

4. can, he, swim.

5. name, is, my, Jim.

4. Подбери правильный ответ на вопрос.

1. What's your name? a) I'm Nanny Shine.

2. How are you? b) It's cold.

3. How old are you? c) I'm fine, thanks.

4. What's this? d) I like bananas.

5. What's your favourite food? e) I'm seven.

6. What's the weather like? f) It's a radio.

Демо-версия. МБОУ СОШ №1 с. Чекмагуш

3 КЛАСС
Test I
Контрольная работа "Family"

1. Listening



Hi, my name is Tina. This is a picture of my family. Can you see my grandma? Her name is Janet. My grandpa's name is Ken. Can you see my mum and dad? My mum's name is Liz. My dad's name is Paul. And that's my little brother Harry. Isn't he cute?

2. Reading

Прочитай текст и напиши **Yes** или **No**.

Max is a nice Russian boy. He is nine. He doesn't like to paint pictures, but he likes to play computer games. Max likes to go to school. His favourite subject is Maths. Max has got a ball. He likes to go to the park and play football there.

e.g. Boy's name is Max. **Yes**

- 1 Max is from Russia. _____
- 2 Max is 10. _____
- 3 Max likes to paint pictures. _____
- 4 Max likes Maths. _____
- 5 Boy likes to play basketball. _____

I. Writing

1) Запиши притяжательные местоимения:

- 0) they-their
- 1) I -
- 2) she-

- 4) It-
- 5) we -

2) Напиши по-английски словами:

1. 18 (book)
2. 15 (cat)
3. 11 (boy)
4. 20 (school bag)

3) Добавь **am, is, are**:

1. My cat ____ big.
2. Lulu and Maya ____ friends.
3. It ____ a pencil case.
4. They ____ children.
5. Betsy ____ my little sister..

Для детей с ОВЗ

1. Найди соответствия. Одно лишнее.

- | | |
|-------------------|---------------------|
| 1. Mother | 1. Мой младший брат |
| 2. Grandfather | 2. Мой старший брат |
| 3. Her big sister | 3. Наша семья |

4. His father	4. Её старшая сестра
5. Our family	5. Их дом
6. Their house	6. Мама
7. My little brother	7. Его отец
	8. дедушка

2) Добавь **am, is, are**:

1. We _____ friends.
2. I _____ Jack.
3. He _____ a student.
4. They _____ children.
5. She _____ Kate.

Test II

Контрольная работа по теме «Мое любимое лакомство».

1. Listening (ex2 p26 workbook 3)

What are Danielle's friends having for lunch?

a- sausages b-pizza c-chips d- salad e-burger f-potato

1. Kate
2. Winny
3. Jake
4. Grant
5. Judy

2. Reading

Shopping list

This is a girl. Her name is Ann. She is nine years old. She helps her mum to do a shopping list.

Ann: We've got some eggs, some chicken and some carrots. Have we got any cheese?

Mum: Yes, we've got some. We need some milk and some sandwiches for breakfast.

Ann: We haven't got any sausages.

Mum: Yes, we need some sausages, some potatoes and some rice for lunch and dinner.

Ann: We need some orange juice and some biscuits too. I love ice cream. It's my favourite food!

Mum Yes, we need ice cream, orange juice and biscuits too.

Complete the sentences

- 1 Ann and her mum have got ...
- 2 They need _____ for breakfast.
- 3 They need _____ for lunch and dinner.
- 4 Ann likes _____ .
- 5 Ann's favourite food is _____ .

3. Writing

1) **Underline the correct word.** Example: She's got some / any biscuits.

1. We haven't got **some** / **any** ice cream.
2. Have you got **some** / **any** carrots?
3. Can I have **some** / **any** tea?
4. She's got **some** / **any** sandwiches.
5. I haven't got **some** / **any** fruit

2) Complete the table.

Sausages, water, lemonade, meat, burgers, milk, Coke, cheese, egg, sandwich, pizza, orange juice, **cake**.

We eat	We drink
<i>Example: cake</i>	

Для детей с ОВЗ

Read and put in the correct order

- a) Chips, yum! What about you?
What's your favourite food?
My favourite food is pizza.
- b) Thank you!
Here you are!
Can I have some chicken, please?

4 Напиши имена детей. Одно лишнее.

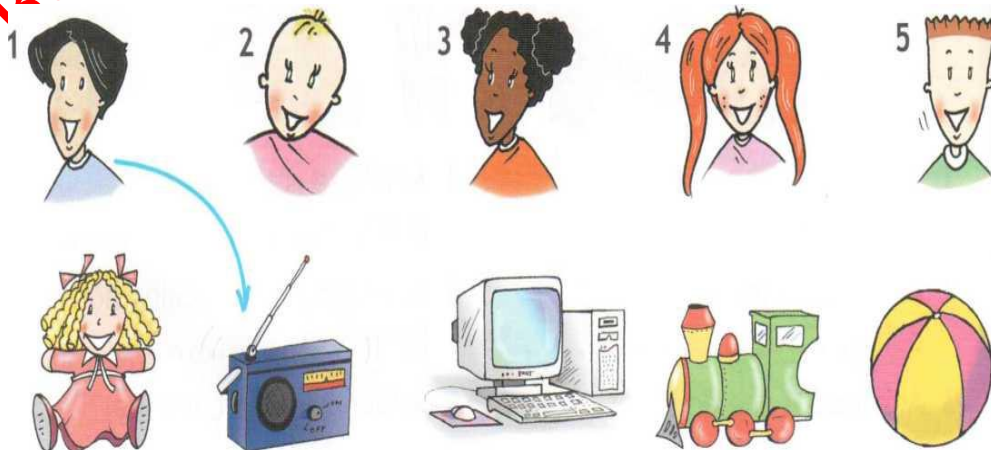
Simon	Sam	Rosie	Danny	Laura	Julie
пицца кола	курица рис	сосиски картошка	курица овощи	паста чипсы	рис яйца

- 1) I like pizza and coke. - **Simon.**
- 2) I like chicken and rice. -
- 3) I like rice and eggs. -
- 4) I like sausages and potatoes. -
- 5) I like pasta and chips. -
- 6) I like chicken and vegetables. -
- 7) I like rice and chips. -

Контрольная работа по теме "Любимая игрушка"

1. Listening (ex2 p 34 (wb))

Listen and draw lines



2. Reading

Прочитай текст и напиши Yes или No.

My name's Ben. I'm in year 3 at school. My favorite subject is PE. I've got a sister Ann and a brother Dick. I like rice and burgers, I don't like carrots and pasta.

My room is yellow. I've got many toys: a green aeroplane, a grey cat and a brown mouse.

1. Ben is in year 3 at school.
2. His favorite subject is Music.
3. His sister's name is Maya.
4. His room is green.
5. He's got a green aeroplane, a grey cat and a brown mouse.

3. Writing

1. Вставьте артикль **a** или **an**. Запишите слова с артиклями в тетрадь.

___ boy, ___ apple, ___ umbrella, ___ book, ___ ball, ___ toy box.

2 Вычеркни лишнее слово:

1. radio, doll, lamp, computer
2. armchair, desk, train, bed
3. ball, rocking horse, TV, aeroplane

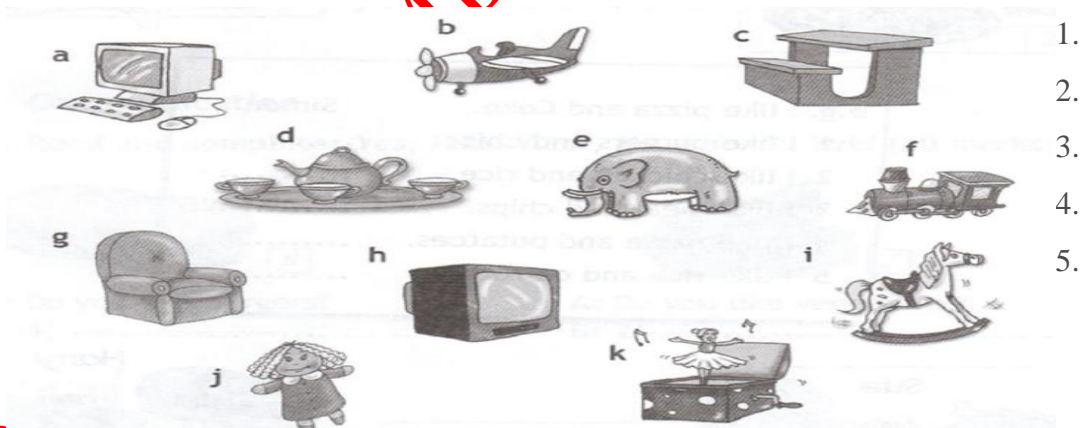
3 Подчеркни правильное слово.

Example: **This** / **These** are my chairs.

- 1) This / These is my lamp.
- 2) That / Those are his toys.
- 3) What's this / these ?
- 4) Look! That / These doll is nice.
- 5) This / These boys are brothers.

Для детей с ОВЗ

1 Соотнеси картинки со словами. Одно лишнее.



1. 1 musical box _____	2. TV _____
3. desk _____	4. rocking horse _____
5. elephant _____	6. tea set _____
7. doll _____	8. aeroplane _____
9. armchair _____	10. train _____
11. computer _____	12. ball _____

2 Вычеркни лишнее слово:

4. radio, ball, lamp, computer
5. chair, desk, train, bed
6. doll, rocking horse, TV, aeroplane

Test III

Контрольная работа по теме «Мой питомец».

1. Listening (ex2 p 42 (wb))

Прослушай и заполни:

Pat: parrot

Name: _____

How old: _____

My pet can _____ and _____.

2. Reading

Вставь has got или have got.

1. Cows _____ long tails.
2. A frog _____ big eyes.
3. A bear _____ a fat body.
4. Chimps _____ big ears.

3. Writing

1 Напиши цифры:

- 1) Fifty one-
- 2) twenty seven-
- 3) forty nine-
- 4) thirty eight-
- 5) twelve-

2 Напиши, умеют или нет животные это делать. Впиши can или can't.

1. Birds _____ fly.
2. Seahorses _____ fly.
3. Rabbits _____ sing.
4. Cats _____ jump.
5. Fish _____ walk.

3 Выбери правильное слово и подчеркни.

- 1 one man/men
- 2 five foot/feet
- 3 two mice/mouse
- 4 one child/children

Для детей с ОВЗ

1. Напиши числа

- 1 forty free
- 2 fifty two
- 3 thirty eight
- 4 twenty nine
- 5 thirty six

2. Напиши перевод названий животных.

- 1) spider 2) rabbit 3) seahorse 4) tortoise 5) horse 6) parrot 8) sheep 9) bird 10) mouse

3. Выбери правильное слово и подчеркни.

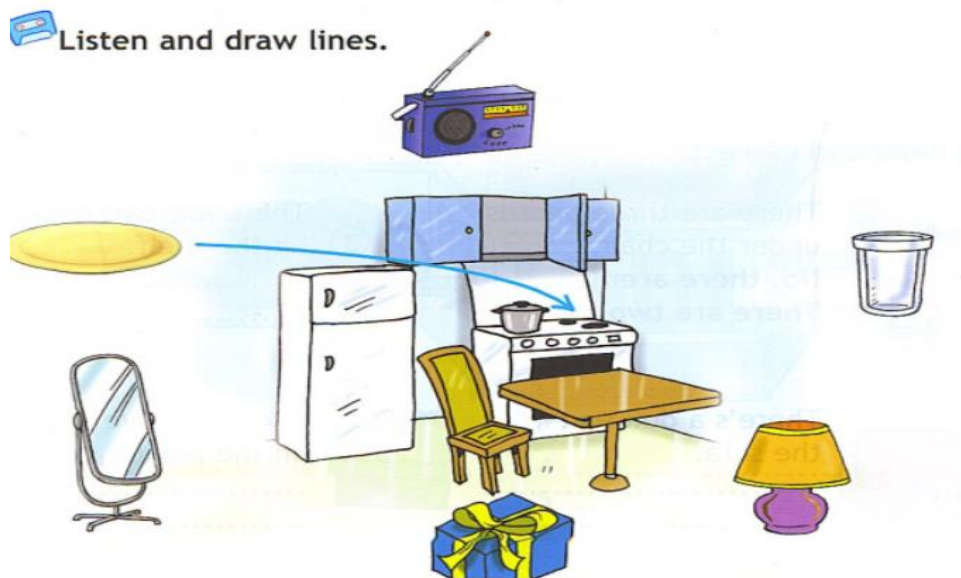
- 1 one man/men

- 2 five foot/feet
- 3 two mice/mouse
- 4 one child/children

Test IV

Контрольная работа по теме «Мой дом».

1. Listening (ex2 p 50 (wb))



Скмагуш

2. Reading

Read and write yes and no:

Our flat isn't very big. There's a living room, two bedrooms, one bathroom and a kitchen. There's a brown table in the living room. A big white fridge is in the kitchen. There's a bed in front of the window in my bedroom. Look at my computer. It's on the table. I love my flat.

- 1 There is a computer on the table. _____
- 2 The flat is very big. _____
- 3 There is one bedroom. _____
- 4 A fridge is white. _____
- 5 There's a black table in the kitchen. _____

3. Writing

1 Напиши во множественном числе.

Fox, tomato, glass, toy, lady, watch, knife, baby, day, shelf.

2 Подставь is или are.

1. There ... a sofa in the living room.
2. There ... a table in front of the fridge.
3. There ... cups in the cupboard.
4. There ... a baby in the bed.
5. There ... babies in the beds.
6. There ... Larry behind the tree.
7. There ... chairs next to the tables.
8. There ... toy cars under the chair.

Для детей с ОВЗ

1 Запиши перевод.

- 1 Fridge _____
- 2 Sofa _____
- 3 Cupboard _____
- 4 Armchair _____
- 5 Mirror _____
- 6 Glass _____

2 Выбери верный вариант множественного числа существительных.

1. dress (платье) a) dresss; b) dresses; c) dressies	2. scarf (шарф) a) scarves; b) scarfs; c) scarfes	3. family a) familys; b) families; c) families.
4. brush a) brushes; b) brushes; c) brushis.	5. mouse a) mouses b) mousis c) mice	6. fridge a) fridges; b) fridgez; c) fridgis.
7. fox a) foxs; b) foxes; c) foxis	8. match (матч) a) matchs; b) matchy; c) matches.	

3 Прочитай. Соедини вопросы с подходящим ответом. Ответы запиши в таблицу.

1. Are there dishes in the cupboard?	a) Five
2. Where's the cooker?	b) In the kitchen
3. 4. How many vases are there in the living room?	d) Yes, there are.

1	2	3

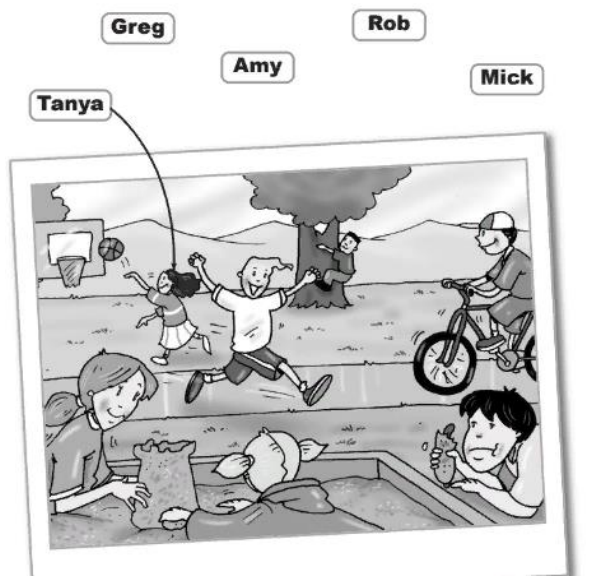
Test 6

Контрольная работа по теме «Мои любимые каникулы»

1. Listening (Listening test 7 (Module 7)

Listen and draw line.

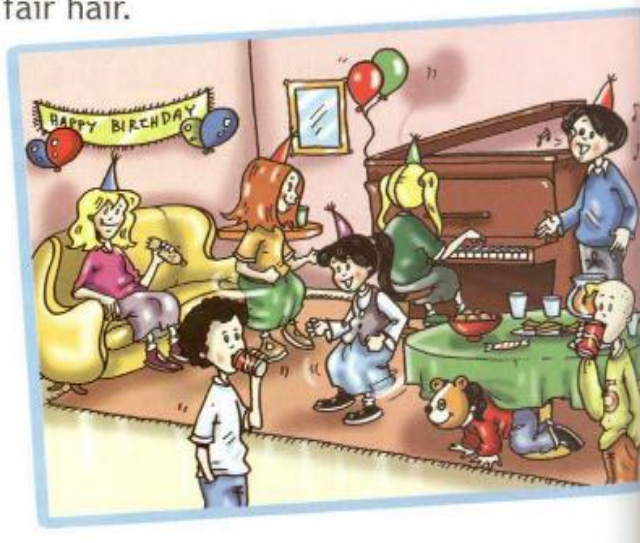
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2. Reading

Посмотри и напиши V или X.

- 1 There are nine children in the picture.
- 2 There is a girl on the sofa.
- 3 The girl on the sofa has got fair hair.
- 4 Two boys are dancing.
- 5 A girl is playing the piano.
- 6 A boy is singing.
- 7 Two girls are drinking Coke.
- 8 There is a boy on the table.



3. Writing

1. Подчеркни правильное слово.

- 1 Cathy is making/painting a sandcastle.
- 2 Is Lisa doing/painting a picture?
- 3 We are having/playing a game.
- 4 I'm watching/singing TV in the living room.
- 5 Paul is eating/sleeping an apple.

2. Напиши по образцу. (he) play a game – He is playing a game.

1. (she) drive a car
2. (I) dance
3. (he) sing a song

№1 с. Чекагуш

Демо-В

4. (they) play basketball
5. (we) sleep

3. Напиши отрицательные предложения.

- 1 She is wearing a mac. _____
- 2 He is eating a hot dog. _____
- 3 I am playing the piano. _____
- 4 The girls are dancing. _____

Для детей с ОВЗ

1. Посмотри и допиши.



- | | | | |
|-------------------|-------|---------------|-------|
| e.g. wear a mac | a | 3 play a game | |
| 1 watch TV | | 4 drive a car | |
| 2 paint a picture | | 5 fly a kite | |

2 Заполни пропуски словами am, is или are.

1. He _____ walking.
2. They _____ talking.
3. I _____ reading.
4. She _____ writing.
5. We _____ watching TV.
6. You _____ playing the piano.

Test 7

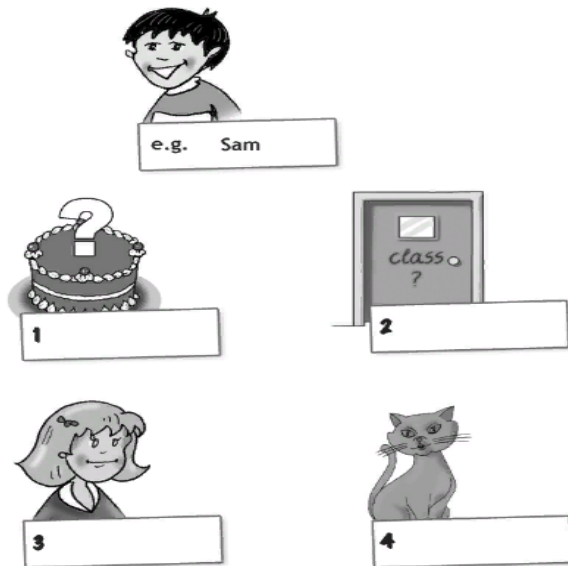
Контрольная работа по теме «Мои любимые каникулы»

1. Listening (Listening test (Exit test)

Прослушай и запиши название или номер.

-1 с. Чекумагуш

Демо



2. Reading

Прочитай текст и выбери подходящие по смыслу слова.

and, jump, eyes, got, her,

I've 1) _____ a pet. It's a cat. 2) _____ name is Fluffy. She is black 3) _____ white. Her 4) _____ are green. She can 5) _____ and run.

3. Writing

1. Выпиши лишнее слово в каждой строке.

1. mother, sister, pet, brother, grandma.

2. milk, Coke, water, carrot, juice.

3. school bag, book, pen, jump, pencil case.

5. boxes, toy, trains, computers, eyes.

Определи множественное число следующих существительных:

1 child -

a) child; b) children

2 baby -

a) babies; b) babys

3 shelf -

a) shelves; b) shelfs

4 glass -

a) glass; b) glasses

5 book -

a) books; b) bookes

3. Выбери правильный ответ.

1. My boxes _____ green.

a. is b. are c. am

2. Larry _____ in the garden.

a. is b. are c. am

3. There _____ a dog and a cat.

a. is b. are c. am

4. He _____ ice-cream.

a. like b. likes

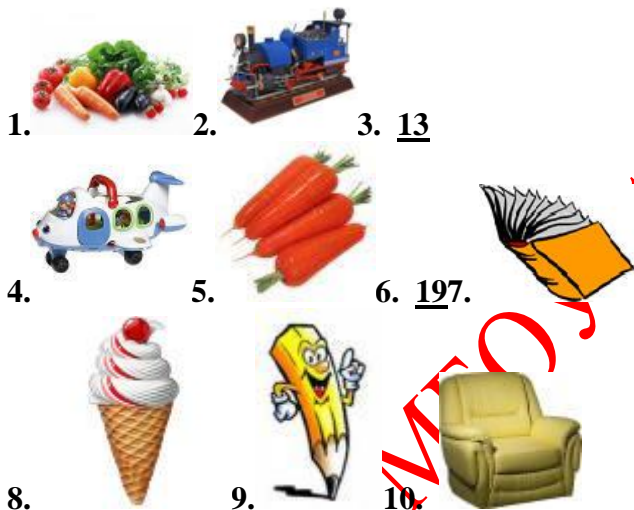
5. I _____ pizza.

a. like b. likes

6. My brother and I _____ chicken.
 a. don't like b. doesn't like
7. Sam _____ chocolate.
 a. don't like b. doesn't like
8. We _____ sandcastle now.
 a. am making b. are making c. is making
9. He _____ a bike now.
 a. are riding b. is riding c. am riding
10. I get up _____ 7 o'clock.
 a. at b. in c. on
11. _____ name is Lulu.
 a) Its b) Her c) His
12. This is my fish. _____ name is Bubbly.
 a) Their b) My c) Its

Для детей с ОВЗ

1. Посмотри, соедини картинки с их названиями.



- | | |
|---------------------|---------------------|
| a. train _____ | f. carrots _____ |
| b. nineteen _____ | g. aero plane _____ |
| c. armchair _____ | h. thirteen _____ |
| d. ice-cream _____ | i. pencil _____ |
| e. vegetables _____ | j. book _____ |

2 Определи множественное число следующих существительных:

- 1 child -
 a) child; b) children
- 2 baby -
 a) babies; b) babys
- 3 shelf -
 a) shelves; b) shelfs
- 4 glass -
 a) glass; b) glasses
- 5 book -
 a) books; b) book

3 Соедини вопрос с ответом.

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1. How old are you? _____ a. Yes, I do.
2. What's her name? _____ b. I'm ten.
3. Does she like milk? _____ c. Her name's Lulu.
4. Do you like pizza? _____ d. It's Larry's.
5. Whose is this train? _____ e. No, she does not

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4 КЛАСС

Контрольная работа "Моя семья"

1. Послушайте (Упр.4, стр.11) и напишите YES или NO.

- a) Uncle Harry is in Australia now. - _____
b) He has got a lot of pets. - _____

2. Прочитай слова и найди их значение. Запиши ответы в таблицу.

- | | | |
|--------------|----|-------------------|
| 1. tall | a) | дружелюбный |
| 2. short | b) | стройный |
| 3. slim | c) | забавный, смешной |
| 4. fair hair | d) | невысокий |
| 5. dark hair | e) | добрый |
| 6. funny | f) | светлые волосы |
| 7. kind | g) | высокий |
| 8. friendly | h) | тёмные волосы |

1	2	3	4	5	6	7	8

3. Ребята играют в прятки. Допиши, кто где спрятался, используя слова из рамочки.

in next to in front of under behind

1. Fiona is _____ (рядом с) the window.
2. Ben and Tom are _____ (за) We door.
3. Chris is (перед) the sofa.
4. Rob is (под) the table.
5. Ann and Betty are _____ (в) the kitchen

4. Прочитайте, перепишите текст, вставьте пропущенные слова.

My family _____ big: Dad, Mum, me, my brother and sister and our cat. My name is Masha Dmitrieva. My Mum's _____ is Lisa. She's forty-one, and she is a _____ of French at the University. She is very clever, she can _____ English too. My Dad is forty-two, _____ name is Paul. _____ is a professional painter.

5. Найди правильный перевод. Запиши ответы в таблицу.

- | | | |
|---------------------------|--------------------|------------------|
| 1. in front of the school | a) перед школой | b) за школой |
| 2. behind the tree | a) на дереве | b) за деревом |
| 3. under the table | a) под столом | b) на столе |
| 4. next to the helmet | a) рядом со шлемом | b) на шлеме |
| 5. in the armchair | a) в кресле | b) перед креслом |
| 6. on the sofa | a) у дивана | b) на диване |

Контрольная работа "Моя семья" для учащихся с ОВЗ

1. Прочитайте слова и найдите их значение.

- | | |
|--------|-------------|
| 1.tall | a) ключи |
| 2.slim | b) добрый |
| 3.ski | c) стройный |
| 4.kind | d) высокий |

5.keys

е) кататься на лыжах

2. Прочитайте и выберите правильный вариант.

- 1.Look! Kelly **is/are** diving.
2. Bill and Wendy **isn't/aren't** playing in the garden. They're in the living room.
3. I **am/are** skating at the moment.
4. The keys are **on/in** (на) the desk.
5. The gloves are **next to/ under** (под) the chair.

3.Перепишитетекст.

This is my aunt Ira. She's thirty-two years old. She's tall and slim with fair hair and grey eyes. My aunt is kind and clever. She can play the violin very well.

Контрольная работа "Мой день" для учащихся 4 класса

1. Послушайте (Упр.3, стр.27) и выберите правильный ответ на вопрос: Где находится Чаклз?

- a) Under the chair.
- b) Behind the curtain.

2. Прочитай слова и найди их значение. Запиши ответы в таблицу.

- | | |
|----------------|------------------------------|
| 1. baker | a) официант |
| 2. greengrocer | b) медсестра |
| 3. mechanic | c) пекарь, булочник |
| 4. postman | d) продавец овощей и фруктов |
| 5. waiter | e) механик |
| 6. nurse | f) почтальон |

1	2	3	4	5	6

3. Напиши предложения, используя подсказки.

1. baker/baker's/make cakes/bake bread
- A baker works at a baker's. He bakes bread and makes cakes.
2. greengrocer/greengrocer's/sell vegetables and fruit
3. mechanic/garage/fix cars
4. waiter/cafe/serve food and drinks
5. nurse/hospital/help sick people

4.Прочитай текст. Впиши пропущенное слово, выбрав его из рамочки.

has to friendly hospital nurse uniform

My big sister Emma is a _____ . She works at a _____ .
Emma helps sick people. She has to wear a _____ . She sometimes _____
_____ work at night. Emma is very kind and
_____ and people love her.

5. Вычеркни лишнее слово.

1. theatre, hospital, tree, garage
2. baker's, mechanic, artist, doctor
3. hockey, violin, volleyball, badminton
4. bird, burger, park, serve

Контрольная работа "Мой день" для учащихся с ОВЗ

1. Прочитайте слова и найдите их значение.

- | | |
|------------------|--------------------|
| 1. baker | a) овощной магазин |
| 2. nurse | b) пекарь |
| 3. mechanic | c) почта |
| 4. greengrocer's | d) медсестра |
| 5. post office | e) механик |

2. Выберите правильный вариант.

1. I **don't/doesn't** have to wash the dishes after lunch.
2. He **work/works** at the Animal Hospital.
3. Farmers **grow/grows** vegetables on a farm.
4. Charlie **have/has** to go to work on Saturday.
5. We **make/makes** cakes twice a week.

3. Перепишите текст.

Aunt Susie is a nurse. She works at a hospital in Trenton. Aunt Susie wears a uniform when she works. She helps sick people. I think my aunt is great!

Контрольная работа "Моя любимая еда" для учащихся 4 класса

1. Послушайте (Упр.3, стр.43), ответьте на вопрос: Что плохого в салате Ларри?
Заполните пропуск в предложении:

There's a lot of _____ in it.

2. Прочитайте текст и ответьте на вопросы после текста.

My name's Alice. My mother cooks for our family. She cooks breakfast, dinner and supper. For breakfast I like to eat sandwiches and tea or milk. I like to drink apple or orange juice. I also like to eat chicken and potatoes. I like a salad with tomatoes and cucumbers. I eat fruit and vegetables. They are good for us.

1. Who cooks in Alice family?

_____ cooks in Alice's family.

2. What does Alice like to eat for breakfast?

She likes _____.

3. What does Alice like to drink for breakfast?

She likes _____.

4. What salad does Alice like?

She likes salad with _____ and _____.

5. What is good for us?

_____ and _____ are good for us.

3. Впиши *How much* или *How many* в вопросы и выбери правильный ответ из рамочки.

*Two bars. Six bottles. Two tins. Five cartons.
Three loaves. One packet. One jar. Four kilos.*

1. *How many* beans are there? - *Two tins.*
2. _____ bread is there?
3. _____ jam is there?
4. _____ potatoes are there?
5. _____ lemonade is here?

4. Выбери правильное слово и выпиши его.

1. There are **a lot of/many** potatoes in the bag.
2. He's got **much/alot of** books on his desk.
3. Have they got **much/many** chocolate?
4. I like **much/alot of** sugar in my tea.
5. There aren't **a lot of/many** beans in the salad.

5. Поставьте слова в правильном порядке и запиши предложения.

1. a/I/have/Can/carton/please/milk/of?
2. many/bag/got/Have/potatoes/in/the/we?
3. open/please/the/I/May/window?
4. much/the/got/We/haven't/in/ice cream/fridge.
5. flour/much/How/there/is? biscuits are there

Контрольная работа "Моя любимая еда" для учащихся с ОВЗ

1. Прочитайте слова и найдите их значение

- | | |
|--------------|-----------|
| 1. butter | a) пачка |
| 2. sugar | b) сахар |
| 3. pineapple | c) масло |
| 4. bar | d) ананас |
| 5. packet | e) плитка |

2. Выберите правильный вариант.

1. I have got **a lot of/many** apples in the fridge.
2. There aren't **much/many** beans in the tin.
3. How **much/many** biscuits do you want?
4. How **much/many** sugar do you need for the cake?
5. I need **a lot of/much** tomatoes to make a salad.

3. Перепишите текст.

Interesting facts about some fruits.

Tomatoes are fruit, not vegetables! The most popular red tomato is plump and round, about the size of a tennis ball.

Banana plants are not trees, they are herbs. The word "banana" means "finger" in Arabic. In some countries people use banana leaves as umbrellas.

Контрольная работа "Дикие и домашние животные"

1. Послушайте (Упр.3, стр.59) и выберите правильный ответ на вопрос: Что всегда делают тюлени в обед?

- a) They swim
- b) They clap

2. Вставь пропущенное слово в тексте: *pets, farm animals, wild animals*.

- 1...are animals which live on a farm give people milk, meat, wool.
- 2...are animals which live in forests, seas, fields.
- 3...are animals which we keep at home. We feed them and play with them.

3. Выбери нужное слово и выпиши номер правильного ответа.

A. The lizards sitting in the sun.

- 1) am 2) is 3) are

B. I looking at the funny animals.

- 1) am 2) is 3) are
 C. The whale _____ having a lot of fun.
- 1) am 2) is 3) are
 D. We _____ laughing at the zoo.
- 1) am 2) is 3) are
 E. The dolphins _____ swimming in the _____
- 1) am 2) is 3) are
 F. They _____ learning how to run.
- 1) am 2) is 3) are

4. Выпиши правильное прилагательное.

1. Elephants are **big/bigger** animals.
2. Dolphins are **small/smaller** than whales.
3. Monkeys are **clever/cleverer** than hippos.
4. In summer it is usually **hot/hotter** than in spring.
5. In winter it is **cold/colder** than in summer.
6. Apples are a **tasty/tastier** fruit.
7. Whales are **friendly/friendlier** animals.

5. Поставь слова в правильном порядке и запиши предложения.

1. grandmother/help/You/must/your.
2. whales/than/are/Dolphins/cleverer.
3. you/doing/are/What?
4. school/run/You/during/mustn't/the breaks/at.
5. birthday/is/When/your?

**Контрольная работа "Дикие и домашние животные"
 для учащихся с ОВЗ**

1. Прочитайте слова и найдите их значение.

- | | |
|-----------|------------|
| 1.lizard | a) январь |
| 2.seal | b) тюлень |
| 3.whale | c) кит |
| 4.July | d) ящерица |
| 5.January | e) июль |

2. Выберите правильный вариант

- 1.Dolohins are **cleverer/clever** than whales.
- 2.Horses are **tall/taller** than dogs.
- 3.Look! She **is feeding/feeds** the lions.
4. John never **is waking/wakes** up late.
5. Monkeys **climb/are climbing** trees.

3. Перепишите текст.

Giraffes are very tall animals. They can be from 4 to 5.5 meters tall. They live in Africa. Giraffes have their babies during the dry months of July and August. They eat tree leaves and live for about 10-15 years.

Контрольная работа "Путешествия"

1. Послушайте (Упр.3, стр.123) и ответьте на вопрос: Куда собирается Чаклз на каникулы?

2. Напиши, что собираются делать ребята в эту субботу.

1. Lera/go to the cinema - *Lera is going to go to the cinema.*
2. Kate/toplaytennis

3. Nikita/watch a video
4. Lena and Vera/go camping
5. Polina and Anna/go to the seaside

3. Прочитай слова и найди их значение. Запиши ответы в таблицу.

- | | |
|-------------------|-------------------|
| 1. swimsuit | a)сапоги |
| 2. sunglasses | b)облачный |
| 3. swimmingtrunks | с)ласты |
| 4. jeans | d) дождливый |
| 5. boots | e) спальный мешок |
| 6. tent | f) солнечные очки |
| 7. flippers | g)плавки |
| 8. sleepingbag | h)купальник |
| 9. cloudy | i) палатка |
| 10. rainy | j) джинсы |

1	2	3	4	5	6	7	8	9	10

4.Напишите, какая завтра будет погода в разных городах, пользуясь подсказкой.

1. Moscow/windy - *It will be windy in Moscow tomorrow.*
2. Sochi/hot
3. Murmansk/cold
4. Samara/rainy
5. Astrakhan/sunny _____
6. Surgut/cloudy

5.Прочитайте небылицу, рисунки замените словами и выпишите.

One Busy Morning

One busy morning eleven busy1)



wash their faces and clean their teeth in the

house. Twelve busy2)



play football in the zoo. Thirteen

busy3)



read good books at school. Fourteen busy4)



write in

their workbooks. Fifteen busy5)



count their pencils. Sixteen busy

6)



run and jump in the park. Seventeen busy 7)



swim on the

river. Eighteen busy 8)



fly in the sky. Nineteen busy 9)



skip

in the forest. Twenty busy 10)
Elephant sleeps in his room.



sing on the farm. And only one little Baby

Контрольная работа "Путешествия" для учащихся с ОВЗ

1. Прочитайте слова и найдите их значение.

- | | |
|----------------|---------------------|
| 1.camping | a) купальный костюм |
| 2.mountains | b) спальный мешок |
| 3.swimsuit | c) поход |
| 4.sleeping bag | d) горы |
| 5.sunglasses | e) солнечные очки |

2. Выберите правильный вариант.

- 1.I **am/are** going to go to the seaside.
- 2.They **is/are** going to take a tent.
- 3.She **am/is** going to go to Spain.
- 4.My dad **is/are** going to go fishing.
- 5.We **am/are** going to go to the baker's.

3.Перепишите текст.

Dear Carla,

I'm very happy! I'm going to go on holiday next week. I'm going to travel to Portugal and I'm going to swim and sit on the beach.

What about you? Where are you going to go on holiday?

Love,
Ann

Контрольная работа "Россия и Великобритания"

1. Прочитайте про себя и выпишите в разные столбцы названия стран и названия национальностей. В списке есть лишние слова.

Russia, Chinese, Moscow, Spanish, Japan, Wednesday, Canada, British, America, Russian

Countries:

Nationalities:

2. Прочитайте про себя предложения и напишите к ним общие вопросы.

- 1) There are many flowers in our garden.
- 2) They like ice-cream.
- 3) Sam wants to be a doctor.
- 4) John must help his mother.
- 5) Sally was at the station.

3.Впишите глагол to be в нужной форме прошедшего времени.

- 1) The weather _____ fine.
- 2) The boys _____ in the swimming-pool.
- 3) Steve _____ the fastest swimmer.
- 4) On Thursday we _____ at the circus.

5) The bears _____ funny.

4. Образуйте формы множественного числа существительных.

deer –	wolf –
kangaroo –	mouse –
fox –	platypus –
butterfly –	bird –

5. Прочитайте утверждения и выпишите правильный ответ.

1. a) Australia is bigger than the USA.
b) The USA is bigger than Australia.
c) Russia is bigger than the USA.
2. a) It's cold on the Black Sea coast in spring.
b) It's cold in Siberia in spring.
c) It's warm in Siberia in spring.
3. a) There are lakes with hot water near volcanoes.
b) There are lakes with cold water near volcanoes.
c) There are no lakes near volcanoes.
4. a) There are no big cities by the side of the Volga river.
b) There are many small towns by the side of the Volga river.
c) There are big cities by the side of the Volga river.

Контрольная работа "Россия и Великобритания" для учащихся 4 класса с ОВЗ

1. Прочитайте про себя и выпишите в разные столбцы названия стран и названия национальностей. В списке есть лишние слова.

Russia, Chinese, Moscow, Spanish, Japan, Wednesday, Canada, British, America, Russian

Countries:

Nationalities:

2. Выпишите правильный вариант.

1. I **am/are** going to go to the seaside.
2. They **is/are** going to take a tent.
3. She **am/is** going to go to Spain.
4. My dad **is/are** going to go fishing.
5. We **am/are** going to go to the baker's.

3. Перепишите текст.

Hello,

My name is Max. I am ten. I am from India. My birthday is on the 4th of November. I live with my mother, my father, my sister and brother. I like to read books and roller-skate. I collect toy cars.

Please write back to me.

Итоговая контрольная работа для обучающихся 4 класса

1. Прочитай предложения. Вставь is или are.

1. There _____ a big grey carpet on my floor.
2. There _____ three windows in our living room.
3. There _____ a lot of books on the shelf.
4. There _____ a nice armchair in Jane's house.
5. There _____ no chairs in my bedroom.

2. Выбери нужное прилагательное. Обведи соответствующую букву.

1. The new road is _____ than the old road.
a) wide b) wider c) the widest
2. The red dress is _____ than the green dress.

a) nice b) nicer c) the nicest

3. Mag's scarf is the _____.

a) beautiful b) more beautiful c) the most beautiful

4. I like mountains _____ than fields.

a) much b) more c) the most

5. The farm is _____ than the city.

a) clean b) cleaner c) the cleanest

3. Прочитай рассказ. Раскрой скобки, поставь глаголы в Past Simple.

Santa Claus was very busy in December. He _____ (get up) early. He _____ (wash) his face and hands with snow. At 7 am Santa _____ (have) an ice cream and a cup of cold coffee for breakfast. Then he _____ (give) bread to his deer Rudolph. Santa _____ (take) snow and cold weather and _____ (sit) in the sleigh. He _____ (fly) to different countries. He _____ (visit) forests and fields, rivers and mountains.

4. Прочитай письмо, полученное от нового друга по переписке.

Dear friend,

My name is Wendy. I live in London, England. I am twelve years old. My birthday is on the 12th of May. I live with my mum and dad. I haven't got any sisters or brothers.

I go to Hillside School. My school is great but it isn't very big. I'm in class 1a. There are twenty pupils in my class. I like my classmates. They are very friendly. Have you got any friends in your class? My favourite subjects are English and Music. I don't like Maths because I'm not very good at it. What's your favourite subject?

I like reading books in my free time. I can sing and dance quite well. What about you?

I hope to hear from you soon.

Yours,

Wendy

Напиши ответ, дополнив незаконченные предложения.

Dear _____

It was great to get your letter.

My name is _____

I live in _____

I am _____

I live with _____

I _____ friends in my class.

My favourite school subject is _____

In my free time _____

I can _____

Yours,

Итоговая контрольная работа для обучающихся с ОВЗ

1. Вставь *was* или *were* и перепиши предложения в тетрадь.

The day _____ very warm.

He _____ in the bedroom.

The trees _____ yellow.

My friends _____ at the theatre.

2. Напиши, где были эти люди вчера.

Larry / at home.

The children / at the cinema.

Ann and Peter / at the shop.

Alex / at the museum.

3. Вставь *am*, *is*, *are*, *was* или *were* и перепиши предложения в тетрадь.

My father _____ a teacher. He works at school.

We _____ at the cinema last week.
I _____ very hungry.
They _____ at home now.
She _____ a doctor 2 years ago.

4. Перепишите текст.

Yesterday was great!

by Bill

I was at the circus yesterday. There were a lot of animals there: elephants, seals, monkeys and lions. There were two funny clowns too! Their hair was red and their hats were orange. I was very happy!

Демо-версия. МБОУ СОШ №1 с. Чекмагуш

**Единые требования к оцениванию по английскому языку.
Формы контроля и критерии выставления оценки**

Начальная школа 2-4 класс

1) **Словарный диктант** (диктант-перевод, диктант по определениям, диктант по синонимам или антонимам, диктант по картинкам)

Критерии: правильно подобранное слово, орфографическое оформление

% правильно выполненного задания	Оценка
90 – 100 %	5
71 – 89 %	4
50 – 70 %	3
Менее 50 %	2

2) **Лексико-грамматический тест** по текущему материалу (модульный, грамматический)

% правильно выполненного задания	Оценка
90 – 100 %	5
71 – 89 %	4
50 – 70 %	3
Менее 50 %	2

3) **Лексико-грамматический тест** на остаточные знания, тест на понимание устного и письменного текстов (**аудирование и чтение**)

% правильно выполненного задания	Оценка
90 – 100 %	5
71 – 89 %	4
50 – 70 %	3
Менее 50 %	2

4) **Контроль монологического высказывания. Критерии:**

- объем высказывания
- темп и интонационный рисунок
- фонетическое оформление (правильность звуков)
- правильное произношение слов
- соблюдение лексических и грамматических норм
- понимание содержания высказывания (ответы на вопросы)

% правильно выполненного задания	Оценка
90 – 100 %	5
71 – 89 %	4
50 – 70 %	3
Менее 50 %	2

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